NEWSLETTER

Education for Sustainability through Circular Economy School Hackathons

CicloSchools

🎯Completion of the CE Teacher Training Modules

We are proud to announce the conclusion of the **Circular Economy Teacher Training Modules**, a comprehensive program designed to empower secondary school teachers with the necessary tools and strategies for integrating sustainability and circular economy education into their classrooms.

The modules are available on the project's e-learning platform at:

The Teacher T**raining** consists of seven modules:

- **Module 1**: Introduction to Education for Sustainability (EfS) and Circular Economy (CE) Education
- **Module 2**: Appropriate Pedagogies for Education for Sustainability & Circular Economy Education
- **Module 3**: Competence Development & Assessment for EfS & CE Education
- **Module 4**: Socio-scientific Issues and Environmental Citizenship in EfS & CE Education
- **Module 5:** Curriculum Development for EfS & CE Education
- **Module 6**: Community Engagement and Open Schooling Approaches for EfS & CE Education
- **Module 7**: Putting Knowledge into Practice

Each module offers **practical resources**, **innovative teaching strategies**, and **interactive activities** designed to help educators develop students' sustainability competencies while promoting meaningful community engagement.

🌍Feedback Workshops Across Europe

The Feedback Workshop took place in all partner countries — the Netherlands, Germany, Portugal, and Greece. These **workshops aimed to review and finalise the CicloSchools Study and Training Materials**, gathering valuable input from educators, stakeholders, and students. The feedback collected ensures that the developed resources are practical, relevant, and ready for implementation in secondary schools, **promoting Education for Sustainability (EfS) and Circular Economy (CE) principles.**

In November 2024, **multiple feedback workshops** were conducted across Europe to assess and enhance the **CicloSchools teacher training modules on Education for Sustainability (EfS) and Circular Economy (CE):**

- **Berlin (Comparative Research Network):** Nine participants reviewed the EfS & CE module, emphasizing its practicality and suggesting more interactive elements.
- **Netherlands (Cartesius Lyceum & TU/e, Nov 26)**: Nine educators engaged in a mind map exercise, praising the clarity and relevance of the modules in bridging knowledge gaps.
- **Portugal (FEPPV, Nov 16):** Teachers from various fields discussed Module 2, highlighting CE's role in sustainability and providing constructive feedback.
- **Greece (4th Volos High School & Stimmuli, Nov 29)**: Fourteen participants, including educators and advisors, explored Module 6 through interactive activities, emphasizing community involvement.
- **Portugal (Storytellme, Almada, Nov 18)**: Twelve participants reviewed Module 7, focusing on action-oriented learning and creative teaching methods under the guidance of Teresa Valente.

These workshops **reinforced the importance of EfS and CE education**, gathering valuable insights to refine the training modules.

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